



## 2008-2009 SCHOOL PROFILE

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**School Code # 281695**

### Brownell-Talbot Statement of Philosophy

*Brownell-Talbot is a college preparatory school dedicated to its tradition of academic excellence. The school provides an environment which challenges students continually to acquire knowledge, think critically, listen with discernment, and speak and write proficiently. It is also the school's obligation to develop in each student an appreciation and understanding of the United States of America and its political and economic institutions, and to prepare students to serve their community.*

*Brownell-Talbot School is committed to each student's exploration, understanding, and development of the creative, intellectual, physical, spiritual, and social self. Such understanding includes the indispensable value of each person's inherent dignity, integrity, self-esteem, and self-discipline.*

#### Enrollment

Lower School (PS-4):	213
Middle School (5-8):	121
Upper School (9-12):	128
U.S. Females:	70
U.S. Males:	58
Total Student Body:	462
Percent Minority Students:	32%
Class of 2009:	33

#### Faculty

22 US Faculty Members
55% US Faculty Members hold advanced degrees
US Student to Teacher Ratio: 8.5 to 1
Upper School Average Class Size: 11
Largest Individual Class: 20

### Brownell-Talbot Student Accomplishments 2007-2008 School Year

- ❖ The Nebraska School Activities Association recognized 15 students for Academic All-State recognition in girls and boys basketball, football, golf, soccer, girls and boys tennis, track, and volleyball.
- ❖ Students were recognized nationally in math, science, French, Spanish, Latin, and forensics.
- ❖ Students were recognized at the State level in art, music, track, golf, speech, band, math, French, Latin, and Spanish.
- ❖ The Yakking Raiders Speech Team placed first at the NSAA District Contest and repeated their domination at the State level, becoming for the second consecutive year the Class C-2 State Champions. Of the 11 events qualifying for the tournament, 10 earned medals, including 5 individual championships.
- ❖ The Academic Decathlon Team placed second in the Nebraska Regional Competition and 4<sup>th</sup> place in the State Competition. The seven team members won 28 individual medals including 14 for 1<sup>st</sup> place, 11 for 2<sup>nd</sup> place, and 15 for 3<sup>rd</sup> place.
- ❖ The works of 12 Upper School art students were displayed at the Pioneer Conference Art Exhibit.
- ❖ 16 students were named to the Pioneer Conference Honor Band.
- ❖ The Brownell-Talbot Upper School Choir earned its third superior rating in as many years at the District Music Contest.

## Brownell-Talbot Innovative Programs

### Technology and Student Laptop Program

Brownell-Talbot's history shows our commitment to being in the vanguard of educational technology. In 2000, Brownell-Talbot implemented a wireless 1:1 laptop initiative for our Upper School students, the first school in the region to do so. B-T offers a campus-wide network of 300 desktop and laptop computers, a school-wide student/computer ratio of two to one, fiber Internet connectivity in every classroom and office, secured wireless connectivity, two student computer laboratories, and two libraries with computer access for students. With easy access to Internet databases and resources, students use their tablet PC for a myriad of educational functions. Its cross-curricular uses include but are not limited to: electronic textbooks, online learning, conducting research, and writing essays and reports. The possible uses are endless. Through the 1:1 initiative and PowerSchool students and parents communicate easily with faculty and monitor academic progress in a secure real time environment.

### *lifeTRACKS*

*lifeTRACKS* is an integral component of the Brownell-Talbot educational experience by fostering the development of each student's physical, intellectual, and social self through comprehensive life skills and wellness programming. *lifeTRACKS* will ensure that students are prepared to make positive choices during their student years and beyond.

### College Counseling

All students are enrolled in college counseling courses when they enter the eighth grade; therefore, the counselor will know the young person and his/her family for five years. The counselor has taught students in formalized college counseling courses for over 100 hours with topics ranging from personality profiles and college research to résumé writing and compiling a college list. The counselor also meets with the students and families on a personal level throughout the Upper School curriculum. All information and comments are a compilation of school records, faculty evaluations and comments, and counselor synthesis.

### Points of Pride and the Advisory Program

The Points of Pride is a comprehensive character education program integrated into weekly chapel, the advisory program, and daily life. *Points of Pride*: Members of the Brownell-Talbot family are respectful of self and others; honest; independent critical thinkers; ethical decision-makers; reflective, life-long learners; and responsible citizens of our school, community, and country.

## Class of 2009

### Grade Point Average

- Average Cumulative GPA (6 semesters): 3.25
- 30% of the Class has above a 3.7 cumulative GPA and 15% has above a 3.95.

### Standardized Tests

100% of seniors take the ACT or SAT. Means are based on the best individual scores (through 6/2008 test dates). National means are based on reports released by ACT and College Board for the Class of 2008.

ACT	Composite	English	Math	Reading	Science	SAT Reasoning	Critical Reading	Math	Writing
B-T (N=27)	<b>24.9</b>	<b>25.0</b>	<b>24.0</b>	<b>26.5</b>	<b>23.9</b>	B-T (N=19)	<b>599</b>	<b>586</b>	<b>577</b>
National	21.1	20.6	21	21.4	20.8	National	502	515	494

## Graduate Information

Traditionally, 100% of B-T graduates go to college. Over the past five years, more than two out of three received academic scholarships.

### Class of 2008

The 32 members of the Brownell-Talbot Class of 2008 received 122 acceptances and were offered admission to 75 different colleges and universities in 28 states and the District of Columbia. 75% of graduates were offered one or more scholarships and approximately 2.2 million dollars in scholarships were offered. The Class of 2008 heralded 1 National Merit Finalist and 1 Commended Scholar and 88% of graduates received Academic All-Conference awards.

### Class of 2007

Members of the Class of 2007 received 152 acceptances and were admitted to 81 different colleges and universities in 27 states and the District of Columbia. 85% of the class was offered one or more scholarships and over 3 million dollars in scholarships were offered. The Class of 2007 boasted 6 National Merit Finalists and 1 Commended Scholar and 92% received Academic All-Conference awards.

## Transcript and Course Information

### Grade Point Average

Each student has an individualized semester GPA and a cumulative GPA calculated from the beginning of ninth grade that includes grades from all classes. Transfer courses are not calculated into Brownell's cumulative GPA.

### GPA Scale

*AP courses are weighted an additional .5 GPA.*

*W=Withdrawal after the course drop/add deadline*

A+, A, A-	4.0
B+, B, B-	3.0
C+, C, C-	2.0
D+, D, D-	1.0

### Standard Grading Scale

A	93-100
B	85-92
C	77-84
D	70-76
F	<70

### AP Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	<60

### Class Rank

Brownell-Talbot is selective in our admission and academic requirements and each class is relatively small; therefore, class rank is not calculated.

### Course Credits

Course credits are primarily determined by the number of class periods per week. English, history, math, science, and foreign language courses are typically 5 credits per semester and upper level science courses with an extended lab (AP Chemistry and AP Biology) are 6 credits per semester. The majority of the required courses are offered daily as a year-long course. Course credits vary from 1-6 credits per semester (2-12 credits per year).

### Advanced Placement (AP) Policy

Brownell-Talbot limits the number of AP courses allowed each academic year and requires completion of the AP exam unless given special permission. Effective: Fall 2006

Sophomore Year: 1 AP course

Junior Year: 3 AP courses

Senior Year: 3 AP courses

### AP Courses Offered (12)

Biology	English Language	Latin
Calculus AB	English Literature	Spanish
Calculus BC	European History	Statistics
Chemistry	French	US History

### AP Examination Scores

Scores do not appear on the transcript in accordance with School policy.

### Required Academic Course Sequence

The typical course sequence is outlined below. Students can supplement the graduation requirements with electives and AP courses.

- **Courses are taught at an advanced level, comparable to honors level; however, this is not indicated on the transcript.**
- **Brownell-Talbot School has the highest graduation requirements in the State of Nebraska.**

Department and Graduation Requirement	Freshman	Sophomore	Junior	Senior
English~ 8 semesters	Classical Literature and Grammar	World Literature	American Literature	British Literature
History 9 semesters	World History: Ancient to Renaissance (2 sem.) and Geography (1 sem.)	World History: Reformation to Modern or AP European History	U.S. History or AP US History	U.S. Government (1 sem.) and Economics (1 sem.)
Mathematics* 8 semesters	Algebra I, Geometry, or Algebra II	Geometry, Algebra II, or Analysis	Algebra II, Analysis, AP Calculus AB, AP Calculus BC, or AP Statistics	Advanced Algebra and Trig., Analysis, AP Calculus AB, AP Calculus BC, or AP Statistics
Science 6 semesters	Biology	Chemistry	Physics, AP Chemistry, AP Biology, Advanced Biology, or Integrated Science	Elective course (as listed to the left)
Foreign Language 4 semesters	4 semesters of the same language at the Upper School level are required to graduate. Many students enter with one year of Upper School level language completed. French, Latin, and Spanish are offered.			
Fine Arts 4 semesters	4 semesters are required to graduate. A fine arts course is required all 4 years, minimum of 1 semester each year. Students select fine arts courses from the course offerings.			
Physical Education 4 semesters	4 semesters are required to graduate. Students select P.E. courses from the course offerings. All students are required to complete Healthy Living (1 semester).			

~*English course sequence:* Students who excel in English may take an Advanced Placement English course during junior or senior year in addition to the required English courses.

\**Mathematics course sequence:* Math course sequence is determined by an assessment from the math department and review of completed Middle School courses. Students who begin their US math sequence at a higher level have completed lower level math courses. Students must complete a minimum of Algebra II within the math sequence and Competition Math is offered as an elective all four years. If a student completes the math sequence prior to graduation, students are encouraged to complete college-level math coursework.

## College Matriculation: Classes of 2001-2008

Air Force Academy (CO)	Gustavus Adolphus College (MN)	Pomona College (CA)	University of Findlay (OH)
Allegheny College (PA)	Hamilton College (NY)	Princeton University (NJ)	University of Hawaii, Manoa
American University (DC)	Hamline University (MN)	Rice University (TX)	University of Illinois, Urbana-Champaign
Amherst College (MA)	Iowa State University	Rockhurst University (MO)	University of Iowa
Baylor University (TX)	Iowa Western Community College	Saint John's University (MN)	University of Miami (FL)
Boston College (MA)	Jacksonville University (FL)	Saint Louis University (MO)	University of Michigan
Boston University (MA)	Kenyon College (OH)	San Diego Mesa College (CA)	University of Nebraska, Lincoln
Bradley University (IL)	Lake Forest College (IL)	San Diego State University (CA)	University of Nebraska, Omaha
Carnegie Mellon University (PA)	Lawrence University (WI)	Santa Clara University (CA)	University of New Hampshire
Claremont-McKenna College (CA)	LeTourneau University (TX)	Seattle University (WA)	University of Northern Iowa
Colgate University (NY)	Loyola College in Maryland	Simon Fraser University (BC)	University of Notre Dame (IN)
Colorado Mountain College	Loyola University Chicago (IL)	Southern Methodist University (TX)	University of Pennsylvania
Colorado State University	Loyola University New Orleans (LA)	Stanford University (CA)	University of Richmond (VA)
Columbia College (IL)	Luther College (IA)	Stephens College (MO)	University of Rochester (NY)
Cornell College (IA)	Marquette University (WI)	Stetson University (FL)	University of Saint Thomas (MN)
Covenant College (GA)	Massachusetts Institute of Technology	St. Olaf College (MN)	University of Saint Thomas (TX)
Creighton University (NE)	Mary Baldwin College (VA)	Suffolk University (MA)	University of San Diego (CA)
DePaul University (IL)	McGill University (Canada)	Syracuse University (NY)	University of South Florida
Doane College (NE)	Metropolitan Community College (NE)	Texas Christian University	University of Tampa (FL)
Dominican University (IL)	Midland Lutheran College (NE)	Trinity University (TX)	University of Tulsa (OK)
Drake University (IA)	Milikin University (IL)	Tuskegee University (AL)	University of Washington
Emory University (GA)	Nebraska Wesleyan University	University of Arizona	University of Wisconsin, Madison
Flagler College (FL)	Northwestern University (IL)	University of the Arts (PA)	Vanderbilt University (TN)
Franklin W. Olin College of Engineering (MA)	Oglethorpe University (GA)	University of California, San Diego	Washington University (MO)
Georgetown University (DC)	Pima County Community College (AZ)	University of Central Florida	Webster University (MO)
George Washington University (DC)		University of Chicago (IL)	Yale University (CT)
Grinnell College (IA)		University of Colorado, Boulder	
		University of Denver (CO)	

## School History

Brownell-Talbot (B-T) School, the only independent, coeducational college preparatory day school in the state of Nebraska, has a unique history. Brownell Hall opened on September 17, 1863, as a girls' boarding school offering the daughters of the pioneer families settling the Nebraska territory the educational advantages available in the East. The School moved to its present location in the Dundee neighborhood of Omaha in 1923.

Although boys had long been accepted as day students in "the nursery" or early primary grades, Brownell Hall did not begin the formal transition to becoming a coeducational facility until 1952. In 1963, in the school's centennial year, the first freshmen boys were admitted, and the school became Brownell-Talbot, taking the names of both bishops responsible for its birth. The last boarders left in 1965, the first coed class graduated from the high school in 1967, and, in 1969, the school was incorporated independent of the Episcopal Church.

## Admission and Financial Aid

Brownell-Talbot seeks to enroll students in grades preschool – 12 who show promise and proven ability and who are enthusiastic and eager to learn. Admission is competitive and applicants for grades 1-12 are reviewed on the basis of their academic record (grades, test scores, and teacher recommendations), character, and extracurricular interests and talents.

In 2008-2009, over \$448,000 in need-based financial aid was allocated to 15% of grades 1-12.

## The Malone Scholars Program

The Malone Scholars Program seeks gifted and academically motivated students in grades seven through 12 who require a minimum of 30 percent financial assistance. Malone merit-based scholarships are available for qualified, high-ability students who test in the top 5 percent on Brownell-Talbot's entrance exams and meet other requirements—students who are committed to reaching their full potential in high school and beyond.

## Accreditation and Memberships

Accreditation: Independent Schools Association of the Central States, North Central Association of Colleges and Schools, and Nebraska Department of Education. Memberships: NAIS, ERB, The College Board, NACAC, GPACAC, and the School and Student Service for Financial Aid.

